EDUCATIONAL PSYCHOLOGY REVIEW

Volume 15, No. 1 **March 2003**

CONTENTS

Academic Self-Concept and Self-Efficacy: How Different Are They Really? 1
Mimi Bong and Einar M. Skaalvik

Product and Process Evaluation of Handwriting Difficulties 41
Sara Rosenblum, Patrice L. Weiss, and Shula Parush

REFLECTIONS ON THE FIELD
Reconciling a Tradition of Testing with a New Learning Paradigm 83
Carole J. Gallagher

BOOK REVIEW
The Seven Sins of Memory: How the Mind Forgets and Remembers 101
Reviewed by Gregory Schraw

EDUCATIONAL PSYCHOLOGY REVIEW

Volume 15, No. 2 **June 2003**

CONTENTS

The Relationship Between Homework and Achievement—Still Much of a Mystery 115
Ulrich Trautwein and Olaf Köller

Is It a Challenge or a Threat? A Dual-Process Model of Teachers' Cognition and Appraisal Processes During Conceptual Change 147
Michele Gregoire

RESEARCH INTO PRACTICE

Collaborative Reasoning: Expanding Ways for Children to Talk and Think in School 181
Ann-Marie Clark, Richard C. Anderson, Li-jen Kuo, Il-Hee Kim, Anthi Archodidou, and Kim Nguyen-Jahiel

INTERVIEW

An Interview with Jere Brophy 199
Bill Gaedke and Michael F. Shaughnessy

Erratum 213

EDUCATIONAL PSYCHOLOGY REVIEW

Volume 15, No. 3 **September 2003**

CONTENTS

Cognitive Development in Gifted Children: Toward a More Precise Understanding of Emerging Differences in Intelligence 215
Hillary Hettinger Steiner and Martha Carr

The Underlying Factors of Word Reading Rate 247
Zvia Breznitz and Lauren Berman

RESEARCH INTO PRACTICE
Designing Research-Based Instruction for Story Problems 267
David H. Jonassen

INTERVIEW
An Interview with Joel Levin 297
Michael Shaughnessy

BOOK REVIEW
Intrinsic Motivation, Extrinsic Rewards, and Divergent Views of Reality 311
Tim Urdan

EDUCATIONAL PSYCHOLOGY REVIEW

Volume 15, No. 4 **December 2003**

CONTENTS

Teachers' Emotions and Teaching: A Review of the Literature and Directions for Future Research 327
Rosemary E. Sutton and Karl F. Wheatley

RESEARCH INTO PRACTICE

Learning Environments: The Case for Evidence-Based Practice and Issue-Driven Research 359
Richard E. Mayer

Research Methods and Types of Evidence for Research in Educational Technology 367
William Winn

INTERVIEW

An Interview with Frank Pajares 375
Judy Madewell and Michael F. Shaughnessy